Tri-Cities Children's Accord



























Tri-Cities Early and Middle Childhood Accord

The Communities of Anmore, Belcarra, Coquitlam, Port Coquitlam and Port Moody agree that the Early and Middle Childhood Years (birth to 12 years) are critical in the healthy development and future well-being of children in our communities.

Amongst the Following Parties:

- Fraser Health Authority (Public Health), Tri-Cities
- Ministry of Children & Family Development, Tri-Cities
- Board of Education, School District #43, Coquitlam
- Village of Anmore
- Village of Belcarra
- City of Coquitlam
- City of Port Coquitlam
- City of Port Moody
- Coquitlam Public Library
- Port Moody Public Library
- Terry Fox Library, a member of Fraser Valley Regional Library

Collectively known as the "Early and Middle Childhood Public Partners"

1. Purpose:

The purpose of this Accord between the Early and Middle Childhood Public Partners (EMCPP) is:

- To establish dialogue for a collaborative and cross-community based system of early childhood supports and services
- To continue to build family and community capacity to support early and middle childhood development
- To encourage innovation and shared initiatives
- To encourage multi-sectoral and interdisciplinary approaches

2. The Early and Middle Childhood Public Partners Agree That:

- We respect the strengths of families and believe that communities can work in partnership with families, to enhance opportunities for healthy childhood development
- We are committed to developing initiatives that build on existing community assets and respond to identified community needs
- We value the diversity of our community and respect different approaches to early and middle childhood development
- We will explore innovative approaches in responding to the needs of children, their families, and their communities
- We are committed to recognizing and acknowledging the elements that are working well for children and their families in our communities
- A mix of universal, targeted and specialized services will contribute to the well-being of all children in the Tri-Cities

3. The role of the Early and Middle Childhood Public Partners will be to:

- Participate as able, taking into consideration capacity of their organization at any given time
- Review and build on the many examples of current shared initiatives such as public events, partnerships between agencies, municipalities and public partners
- Find ways to collaborate and complement what others are doing to support children and their families through the examination of the supports their organization is currently providing
- To promote the Tri-Cities Children's Charter of Rights (2015) see Appendix

4. Terms and Review:

- Term of agreement is two years, with an annual review of the partnership and the Accord
- Stakeholders will meet twice a year
- In the event that a partner opts to drop out of the Accord the partner will inform the partners in writing, one month prior to terminating their membership.

Manav Gill

Manager, Fraser Health Authority (Public Health);

Cassie McCaffrey

Director of Operations, Ministry of Children & Family Development, Early Years and Children and Youth with Special Needs;

Kerri Palmer-Isaak

Chairperson and Trustee, Board of Education, School District #43, Tri-Cities;

John McEwen

Mayor, Village of Anmore;

Neil Belenkie

Mayor, Village of Belcarra;

Richard Stewart

Mayor, City of Coquitlam;

Brad West

Mayor, City of Port Coquitlam;

Rob Vagramov

Mayor, City of Port Moody;

Todd Gnissios

Executive Director, Coquitlam Public Library

Pat Merrett

Chair, Port Moody Public Library Board

Kimberley Constable

Manager, Terry Fox Library, a member of Fraser Valley Regional Library

Appendix 1





Tri-Cities Children's Charter of Rights

www.tricitieschildrights.com

- 1. The Right to Have a Voice
- 2. The Right to be Loved & Have a Family
- 3. The Right to Have Friends
- 4. The Right to Belong
- 5. The Right to Have Peace & Safety
- 6. The Right to Have a Clean Environment
- 7. The Right to Have a Home
- 8. The Right to Have Space for Recreation & Play
- 9. The Right to Learn
- 10. The Right to be Respected
- 11. The Right to Nutritious Food & Healthy Living
- 12. The Right to Explore, Dream & Create

